

Unit 3 I Am Her Biggest Fan

• **Subject:** Private Life / **Topic:** Celebrity

• **Target Words:** chat, text message, social media, politician, amazing, voice, skill, dunk, talent, impressive, imagination, save, incredible, unique, thrilling

• **Materials:** PPT tool(Writing on Grammar 2_Unit 3), CD player

★Brainstorming (pages 24-25)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. The boy is speaking on the phone. Who is he talking to? Now, look at the two men below. Who is your favorite celebrity? The man on the left is playing basketball. He looks like a basketball player. The other man is playing soccer. He looks like a soccer player. There is a book between the two men. We call a person who writes books an author. Let's move to the next page. The woman is singing into the microphone. She must be a singer. The man who's sitting in the chair is playing the violin. He looks like a violinist. Oh, there is a piggy bank. Do you have one, too? Have you saved money for any purposes? Oh, the girl is giving the thumbs-up sign. Is she moved by something? The man is holding a microphone. Is he giving a speech? I think so.

2. Ask them the questions.

3. Ask them the answers.

T: How do you usually communicate with your friends?

Who is your favorite celebrity?

What can that person do?

How can you see that person?

How do you think the show/act/game/speech will be?

[Possible Answers]

1. We usually chat online.
We usually talk through social media.
2. He is the hottest singer in the world.
He is the tallest basketball player.
She is the cleverest politician.
She is the most famous author.
3. He has great soccer skills and can run fast, too.
He has an impressive imagination and can write well, too.
She has an amazing voice and can dance well, too.
She has big hands and can dunk the basketball.
4. I have to go to the movie theater.
I have to read about him on the Internet.
5. I think it is going to be incredible.
I think it is going to be unique.

★Sentence Practice (page 26)

1. Have the students turn to page 26 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The man is playing soccer on the football field. He looks very fast. ② Someone is sending a text message. Check the message, please. ③ The kids are watching a movie in a theater. They look very excited. ④ The woman is world-famous actress Scarlett Johansson. She played Black Widow, who is a

[Answer]

Page 26

Choose and complete the sentences.

- | | |
|------------------------|--------------------------|
| 1. great soccer skills | 2. text messages |
| 3. be funny | 4. the prettiest actress |
| 5. follow him | 6. dunk the basketball |

Unscramble the words and write the sentences.

1. We usually talk in person.
2. She is the hottest singer in the world.

<p>superhero in the <i>Avengers</i> movies. ⑤ I can see Mark Zuckerberg's account on Facebook. He is the founder of Facebook, and Facebook is one of the most popular social network services. Do you have an account on Facebook? ⑥ The man is dunking the basketball in a basketball game. He looks like he can jump very high.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>3. I think it is going to be incredible.</p> <p>4. I have to save money for a ticket.</p> <p>5. She has a beautiful face and can act well, too.</p>
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★Sentence Practice (page 27)

<p>1. Have the students turn to page 27.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 27)</p> <p>Listen and complete the sentences by using the words.</p> <p>1. He is <u>the fastest soccer player</u>.</p> <p>2. I think <u>it is going to be thrilling</u>.</p> <p>3. We usually <u>speak on the phone</u>.</p> <p>4. I have to <u>go to the movie theater</u>.</p> <p>5. He has <u>big hands and can dunk the basketball</u>.</p> <p>6. She is <u>the most famous author in the world</u>.</p> <p>7. We <u>usually chat online</u>.</p> <p>8. He has <u>talent at the piano and can play the violin, too</u>.</p> <p>9. I have to <u>read about her on the Internet</u>.</p>
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★Grammar Check-Up (pages 28-29)

<p>1. Have the students turn to page 28.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 28 and 29 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We learned the helper verb <i>should</i> in unit 2. You use <i>should</i> to say that it is a good idea to do an action. Here are some more helper verbs. Use <i>have to</i> and <i>has to</i> to say that something is necessary. If it is necessary for you to wake up early, you can say, "I have to wake up early." When you want to say that it is necessary for a man to take a break, you can say, "He has to take a break." Now, let's do the exercises. Complete each sentence by using <i>have to</i> or <i>has to</i> and the verb.</p> <p>T: Let's move on to the second grammar point, which is about sentence pattern 4. We learned about sentence pattern 3 in unit 1. Sentence pattern 3 includes a subject, a verb, and an object. Sentence pattern 4 includes two objects, an indirect object, and a direct object. We can show the sentence structure of sentence pattern 4 as "S + V + IO + DO." IO means indirect object while DO stands for direct object. Now, look at the sentences below and do the exercises to learn more about the sentence pattern. Underline and write down S(for subject), V(for verb), IO(for indirect object), and DO(for direct object).</p>	<p>[Answers]</p> <p>Complete the sentences by using <i>have/has to</i> and the verbs.</p> <p>1. has to buy</p> <p>2. have to listen</p> <p>3. have to brush</p> <p>4. has to drive</p> <p>5. have to practice</p> <p>Underline and write down S(for subject), V(for verb), IO(for indirect object), and DO(for direct object).</p> <p>1. <u>My parents</u> <u>gave</u> <u>me</u> <u>a present</u>. S V IO DO</p> <p>2. <u>The musician</u> <u>played</u> <u>the fans</u> <u>a song</u>. S V IO DO</p> <p>3. <u>Peter's brother</u> <u>wrote</u> <u>Peter</u> <u>a message</u>. S V IO DO</p> <p>4. <u>The mother</u> <u>read</u> <u>her child</u> <u>a book</u>. S V IO DO</p>
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T: Let's move on to the last grammar point, which is about superlatives. You can use superlatives to compare three or more people. Add -est to most adjectives with 1 syllable. For example, "tall-taller-tallest." Add -st when adjectives end with -e. "Nice → nicer → nicest" is a good example. When the end of an adjective is "one vowel + one consonant," add "double consonant + -est." "Hot → hotter → hottest" is an example. If an adjective ends with -y, change y to i and add -est. "Busy → busier → busiest" is an example of this. Use *most* with most adjectives with 2 or more syllables. One "most + adjective" word is *handsome*. We use "handsome → more handsome → most handsome." Use either -est or *most* for some words. A good example word for this rule is *simple*. We use "simple → simpler, more simple → simplest, most simple." Last, don't forget irregular words. They have no specific rule, so you need to memorize their forms. Some of the most frequently used irregular superlatives are "good → better → best," "bad → worse → worst," and "little → less → least." Now, let's do the exercises. Change the adjectives to their superlative forms.

Page 29)

Change the adjectives to their superlative forms.

1. most intelligent
2. biggest
3. fastest
4. funniest
5. best
6. closest

★Listening Dictation (page 30)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: How does the girl usually communicate with her friends?

- Who is the girl's favorite celebrity
- What does the girl's favorite celebrity do?
- How can the girl see that person?
- Why does the girl have to save money?
- How does the girl think her favorite celebrity's concert will be?

[Answer]

This morning, my friend Mia told me some important news. We usually send each other text messages. But she called me on the phone instead. She said Sue Jackson is having a concert here in winter. She is the hottest singer in the world. She has an amazing voice and can dance well, too. I am her biggest fan. I want to buy a ticket. But tickets are very expensive. I have to save money for a ticket. I think her show is going to be incredible.

오늘 아침, 내 친구 Mia가 중요한 소식을 말해줬다. 우리는 보통 서로 문자를 보낸다. 그런데 Mia가 문자 대신 나에게 전화를 한 것이다. 그녀는 Sue Jackson이 겨울에 이곳에서 콘서트를 할 거라고 했다. Sue Jackson은 세계에서 가장 인기있는 가수이다. 그녀는 놀라운 목소리를 가졌고 춤도 잘 춘다. 나는 그녀의 열혈 팬이다. 나는 티켓을 사고 싶다. 하지만 티켓은 너무 비싸다. 나는 티켓을 사기 위해 돈을 모아야 한다. 그녀의 공연은 굉장할 것이다..

★My Story (page 31)

1. Have the students read the passage on page 30 first as a sample passage before they write their own journal entries.
2. (Write)

Page 31)

Write about your favorite celebrity.

Example)

<p>Have the students make their own sentences based on the sentences in the passage on page 30. Encourage the students to write about their own favorite celebrities in various fields. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)</p> <p>Have the students turn in their writing.</p>	<p>Title I Am His Biggest Fan</p> <p>Name Peter</p> <p>This afternoon, my friend Greg gave me some important news. We usually send each other email. But he talked to me in person instead. He said Jim Thomas is coming here in summer. He is the best musician in the world. He can play the violin and can sing, too. I am his biggest fan. I would love to go to the concert. But tickets are not cheap. I need to make money to buy a ticket. I think his concert will be impressive.</p>
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★Homework (WB pages 8-9)

<p>1. Review the vocabulary and the grammar points the students learned in unit 3.</p> <p>2. Have the students do the homework assignment on pages 8-9 in the workbook.</p>	<p>Page 8)</p> <p>A</p> <ol style="list-style-type: none"> 1. talk in person 2. save money for a ticket 3. tallest basketball player 4. dance well, too 5. be wonderful <p>B</p> <ol style="list-style-type: none"> 1. have to work 2. has to perform 3. has to play 4. have to save 5. have to listen <p>Page 9)</p> <p>C</p> <ol style="list-style-type: none"> 1. Eric is the shortest basketball player. 2. Julie is the best singer. 3. Jason is the busiest worker. 4. Aaron is the most famous author. 5. Today is the hottest day this summer. <p>D</p> <ol style="list-style-type: none"> 1. I have to watch soccer games on TV. 2. He is the cleverest politician in the world. 3. We usually send each other email. 4. He has big hands and can dunk the basketball, too. 5. My backpack is the heaviest in my class. 6. I have to follow him on Facebook.
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